

CURRICULUM VITAE

PERSONAL HISTORY

Name: Darlene Magito McLaughlin, Ph.D.

Address: Positive Behavior Support Consulting &
Psychological Resources, P.C.
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Northport, NY 11768
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EDUCATION

2000 Board Certification in Behavior Analysis-Doctoral
Level (BCBA-D)

1999 Ph.D. in Clinical Psychology
Stony Brook University

1995 M.A. in Psychology
Stony Brook University

1988 M.A. in Applied Psychology
(Specialty in Behavioral Technology)
Adelphi University, Garden City, NY

1987 B.A. in Psychology
Adelphi University, Garden City, NY

HONORS AND AWARDS

Continental Who's Who, Pinnacle Professional Member, 2015

International Women's Leadership Association, Woman of Outstanding Leadership, 2014

National Association of Professional Women, "Woman of the Year," 2011-12

Student Research Award, Association for Behavior Analysis, 1998

Teaching Assistantship, State University of New York at Stony Brook, 1990-95

Employee Excellence Award, Long Island Association for Children with Learning Disabilities,
1987, 1988

Fieldwork Fellowship, Adelphi University, 1987-88

Phi Beta Kappa, Adelphi University, 1983-87

Psi Chi Honor Society, Adelphi University, 1984-87

Delta Tau Alpha Honor Society, Adelphi University, 1987

Undergraduate Award for Excellence in Psychology, Adelphi University, 1987

Honors Degree in Liberal Studies, Adelphi University, 1987

Summa Cum Laude, Adelphi University, 1987

LICENSES AND CREDENTIALS

New York State Licensed Psychologist (1999-)
Board Certified Behavior Analyst (2000-)
Board Certified Behavior Analyst-Doctoral (2014-)
New York State Licensed Behavior Analyst (2016-)

PROFESSIONAL EXPERIENCE

Clinical/Administrative Positions

5/01-present Founder and President
Positive Behavior Support Consulting & Psychological Resources, P.C.
Northport, NY

Responsible for general management and day-to-day oversight of a professional corporation dedicated to the provision of comprehensive and progressive support for adults and children with developmental disabilities. Services include clinical supervision and mentoring of clinical staff, functional assessment of problem behavior, person-centered planning, technical assistance and case consultation, in-service training and workshops, school consultation for inclusion and transition, support brokerage for self-determination, family support and counseling, and parent training.

1/03-2/06 School Inclusion Consultant
Autism Help Center
Riverhead, NY

Responsible for providing school consultation services to districts involved in educating students with autism spectrum disorders and other social/emotional, learning, and behavioral challenges. Worked in a variety of learning environments, including mainstream, blended, and self-contained classrooms. Offered direct support to students, educational staff, clinical staff, parents, and administrators to enhance their understanding of applied behavior analysis, functional assessment, positive behavioral support, skills training, transition planning, and social facilitation.

7/01-7/03 Testing Supervisor
Psychological Center
State University of New York at Stony Brook
Stony Brook, NY

Responsible for the supervision of clinical doctoral students involved in psychoeducational testing and assessment. Participated in the development of training practica; responsible for the oversight of test selection and administration, scoring and analysis, report writing, and consultation with families and educational staff.

3/98-2/01 Director of Clinical Services
 Developmental Disabilities Institute
 Community Services for Adults
 Smithtown, NY

Responsible for direct supervision of 60+ professional staff who provided clinical services and support in the areas of speech/language/communication, nursing, fitness/recreation, social work, psychology, and person-centered planning. Developed a new clinical service model to ensure quality services for 400 adults living and working in over 50 community environments. Monitored essential outcomes in the areas of positive behavioral support, life safety and consent, sexuality, communication, health/wellness, medical desensitization, psychotropic medication reduction, person-centered planning, friendship/relationship development, and vocational/community service work. Led efforts to revise division-wide staff training to reflect person-centered outcomes. Established innovative 24-hour continuous service model as an alternative to day treatment participation.

7/94 - 3/98 Assistant Director
 Developmental Disabilities Institute
 Adult Residential Services Division
 Smithtown, NY

Duties included clinical research, research training, and research dissemination, in addition to coordination of clinical services for individuals served; supervised the development and implementation of transdisciplinary support plans and data collection systems; performed program evaluations and quality assurance checks; and represented Adult Services at several agency-wide committees (e.g., Committee to revise Policy & Procedures Manual on Treatment of Problem Behavior, Human Rights Committee, Research Committee, Behavior Review Committee, Incident & Abuse Review Committee, Education & Training Committee).

Applied Psychology Positions

2/90 - 7/94 Applied Behavior Specialist
 Epilepsy Foundation of Long Island
 Garden City, NY

Responsible for the development and training of behavior management programs for adults with developmental disabilities who were living in group home settings. Assessment techniques included direct observation, functional analysis, analog assessments, videotape coding, and post-hoc data analysis. Led the development of agency-wide training in crisis prevention, behavior modification, and teaching techniques; provided consultation, technical assistance, and case management on an as-needed basis for difficult cases; participated in medication reviews and human rights committee; provided individual and group therapies; conducted annual adaptive behavior evaluations (as well as intelligence tests, when required); and assisted in the coordination of services across disciplines.

Supervisors: Donna Zaino, M.S., Della Charbonneau, M.S.

6/88 - 8/90 Applied Behavior Specialist
Long Island Association for Children with Learning Disabilities
Westbury, NY

Responsible for formulation, implementation, and monitoring of behavioral program plans and development of data-based skill acquisition programs. Oversaw all data collection related to participants' activities; conducted applied research; trained and supervised staff in application of behavioral techniques; performed intelligence and achievement testing, and participated in case conferences. Worked within both residential and day program settings, with persons of various intellectual impairments/emotional difficulties.

Supervisors: Howard Schneider, Ph.D., Willian A. Bryson-Brockmann, Ph.D.

7/86 - 6/88 Residential Skills Instructor
Long Island Association for Children with Learning Disabilities
Seaford, NY

Involved in direct care activities, and implementation of programs for the reduction of behavioral excesses and the acquisition of social, self-help, and communication skills for adults identified as severely and profoundly retarded. Responsible for all data collection related to residents' activities. Participated in inservice training, team meetings, and case conferences.

Supervisors: William A. Bryson-Brockmann, Ph.D., Amanda Chu, M.A.

PROFESSIONAL ADVISORY FUNCTIONS

Intensive Practicum and Fieldwork Supervisor, LBA Program, Touro College, 2019-present

Intensive Practicum and Fieldwork Supervisor, BCBA/LBA Program, Queen's College, 2019-present

Intensive Practicum and Fieldwork Supervisor, BCBA/LBA Program, Kaplan University, 2018-present

Intensive Practicum and Fieldwork Supervisor, BCBA/LBA Program, St. Joseph's College, 2017-present

Post-Doctoral Clinical Supervisor, PBS Consulting & Psychological Resources, P.C., 2014-present

Post-Doctoral Clinical Supervisor, NYU Child Study Center, 2012-2013

Founder, Positive Behavior Support Community Foundation, a not-for-profit organization formed to promote best practices in self-determination, 2011

Externship Supervisor, Stony Brook University, Doctoral Program in Clinical Psychology, 2009-2011

Internship Supervisor, Long Island University Graduate Schools of Education and Psychology, C.W. Post Campus, 2007-2010

Clinical Supervisor, Family Behavior Support Program. Grant administered by the Office of People with Developmental Disabilities, in conjunction with Stony Brook University and Developmental Disabilities Institute, 2009

Internship Supervisor, Queen's College Graduate School of Education, 2008

National Advisory Board, Kansas Institute for Positive Behavior Support, 2002-2010

Board Member, Fulton Foundation for Autism, 2006-2008

Subject Matter Expert (Assessment and Life Skills Modules), Pennsylvania Department of Public Welfare/Office of Autism Affairs, 2006

Reviewer, International Conference on Behavior Support, Association for Positive Behavior Support, 2004-2008

Training Director, Pre-doctoral Internship in Clinical Psychology, Autism Help Center, 2002-2005

Rehabilitation Research and Training Center, Statewide Training Team in Positive Behavioral Support, 1999-2003

Faculty Member, Pre-doctoral Internship Program in Clinical Psychology, Developmental Disabilities Institute, 1999-2001

Instructor-Trainer, Strategies for Crisis Intervention and Prevention, New York State Office of Mental Retardation and Developmental Disabilities, 1998-2002

Senior Investigator, Office of Internal Affairs, New York State Office of Mental Retardation and Developmental Disabilities, 1998-2001

Behavior Review Committee Chair, Developmental Disabilities Institute, 1997-2001

Human Rights Committee Member, Epilepsy Foundation of Long Island, 1992-1994, Developmental Disabilities Institute, 1994-1996

Behavioral Consultant/Staff Trainer: New York State Office of Mental Health (OMH), New York State Office of Mental Retardation and Developmental Disabilities (OMRDD), Association for the Help of Retarded Children (AHRC), Just Kids, Life's WORC, Nassau Board of Cooperative Educational Services (BOCES), New York City Board of Education (NYCBOE), Education Law Center of New Jersey, Local school districts in Nassau County: Baldwin, Bellmore-Merrick, East Meadow, East Rockaway, East Williston, Franklin Square, Garden City, Great Neck, Herricks, Lawrence, Levittown, Locust Valley, Long Beach, Lynbrook, Massapequa, Mineola, North Bellmore, North Merrick, North Shore, Oceanside, Oyster Bay, Sewanhaka, South Country, Syosset, West Hempstead, and Valley Stream; and local school districts in Suffolk County: Bay Shore, Brentwood, Cold Spring Harbor, Commack, Comsewogue, East Islip, Elwood, Half Hollow Hills, Harborfields, Hauppauge, Huntington, King's Park, Mattituck-Cutchogue, Miller Place, Mount Sinai, Northport, Patchogue-Medford, Port Jefferson, Sayville, Southampton, South Huntington, Three Village, West Babylon, Westhampton, and William Floyd.

TEACHING

- 2001-2003 **Adjunct Assistant Professor**
Dowling College, Department of Education
Oakdale, Long Island
Theory and practice of applied behavior analysis.
- SUNY at Stony Brook, Department of Psychology
Stony Brook, Long Island
Special topics in clinical psychology. Behavior disorders in children.
- 2001 SUNY at Farmingdale, Department of Psychology
Farmingdale, Long Island
Introduction to psychology.
- 1990-97 **Teaching Assistant**
SUNY at Stony Brook, Department of Psychology
Stony Brook, Long Island
Introduction to psychology. Abnormal psychology. Clinical child psychology. Developmental psychology. Behavior modification. Developmental psychopathology. Clinical research methods. Cognitive psychology. Theories of personality.

RESEARCH ACTIVITIES

9/90-5/02 Project Associate
State University of New York at Stony Brook
Stony Brook, NY

Conducted numerous clinical research studies as a graduate student and collaborator in the Department of Psychology at Stony Brook. Projects included: "Mood as a Setting Event for Problem Behavior" (published in *AJMR*), "Rapport as a Setting Event for Problem behavior" (published in *JPBI*); "A Case Study on Christos" (published in *JPBI*); "A Program Evaluation of a 24-hour Model of Behavior Support" (published in two separate book chapters), "A Meta-analysis of Positive Behavior Support" (published in an *AAMR* monograph and book chapter), "Long-term Maintenance of Functional Communication Training" (published in *JPBI*); and "A Longitudinal Investigation of Positive Behavior Support" (published in *Behavioral Disorders*).

Collaborators: Richard Albin, Edward Carr, Jane Carlson, Shelly Clarke, Ajit Doolabh, Glen Dunlap, Lise Fox, Theresa Giacobbe-Grieco, Rob Horner, Lynn Koegel, Robert Koegel, Joe Lucyshyn, Kimberly Mullen James, Duane Kemp, Len Levin, Janet Marquis, Michael Marsalis, Michelle McAtee, Gene McConnachie, Mike Ruef, Kaarin Anderson Ryan, Christopher Smith, Thomas Spinosa, Ann Turnbull, and Bobbie Vaughn.

8/87 - 7/88 Clinical Research Associate
North Shore University Hospital
Manhasset, NY

Interviewed adolescent suicide attempters and ideators. Received training in special technique as part of a collaborative study with Columbia Presbyterian Hospital examining compliance with aftercare visits. Interviews using various assessment techniques focused on social networks, family history, history of suicide attempts, depression, health, and conflict tactics, in addition to other pertinent issues. Also participated in weekly diagnostic conferences to review all cases.

Principal Investigators: Sandra J. Kaplan, M.D. & Paul Trautman, M.D.

1/85 - 7/88 Research Assistant
North Shore University Hospital
Manhasset, NY

Participated in numerous studies conducted at North Shore University Hospital/Cornell Medical Center. Assisted in the development of a coding system for analyzing parenting behaviors of abused and non-abused children. Searched files for epidemiological information regarding the prevalence of specific psychopathology in domestic violence families; coded verbal labeling data, and performed significance testing. Responsibilities also included computer data entry.

Principal Investigators: Sandra J. Kaplan, M.D. & Terrel Kaplan, A.B.D.

CONFERENCE PRESENTATIONS

Magito McLaughlin, D., Calta, J., O'Halloran, K.A., & Gates, J. (October, 2020). School Refusal: Assessment and intervention. Panel presented at the 38th Annual Conference of Autism, New Jersey, Virtual Conference.

Magito McLaughlin, D. (May, 2020). Rethinking transition models for people with ASD: Strategies that really work! Address presented at the New York State Regional Centers for Autism Spectrum Disorders (NYSRCASD), Virtual Autism Conference.

Smith, C.E., Magito McLaughlin, D., O'Halloran, K.A., Gates, J., & Calta, J. (November, 2019). School refusal: Assessment and intervention. Panel presented at the 30th Annual Conference of the New York State Association for Behavior Analysis, Albany, New York.

Magito McLaughlin, D., & Smith, C.E. (November, 2018). Positive behavior support: Managing problem behavior by looking at the "big picture." Keynote Address presented at the Fall Conference of the New York State Regional Center for Autism Spectrum Disorders (NYSRCASD), Riverhead, New York.

Magito McLaughlin, D. (May, 2018). Behavior Intervention Planning: Assessment of problem behaviors. Session presented at the Spring Conference of the New York State Regional Center for Autism Spectrum Disorders (NYSRCASD), Melville, New York.

Magito McLaughlin, D., Kern, K., & Quinn, K. (October, 2015). Finding the right job and keeping it. Symposium presented at Long Island University/C.W. Post Campus, Creating a self-determined life conference, Brookville, New York

Giacobbe-Grieco, T., Magito McLaughlin, D., Innis, J., Gates, J., McNamara, B., & Schneider, R. (October, 2015). How to build intensive supports in a self-directed life. Symposium presented at Long Island University/C.W. Post Campus, Creating a self-determined life conference, Brookville, New York

Magito McLaughlin, D. (May, 2015). Ability to benefit: What is it anyway? Session presented at the New York State Regional Center for Autism Spectrum Disorders Conference on Transitioning Youth with Autism Spectrum Disorder, SUNY at Old Westbury, New York

Smith, C.E., Magito McLaughlin, D., Moskowitz, L., Carlson, J., & Fleisher, L. (March, 2015). Ted Carr's Legacy: Looking beyond the A, B, C's--Biological and social setting events. Panel presented at the 12th International Conference on Positive Behavior Support, Boston, Massachusetts

- Moskowitz, L., Walsh, C., Mulder, E., & Magito McLaughlin, D. (March, 2013). Assessing and treating anxiety and problem behavior in autism and intellectual disability. Symposium presented at the 10th International Conference on Positive Behavior Support, San Diego, California
- Magito McLaughlin, D. (December, 2010). Keys to success: Quality of life as a planning guide. Address presented at the 8th Annual Conference on Best Practices in the Education of Children with Down's Syndrome. Long Island University/C.W. Post Campus, Brookville, New York
- Mulder, E., Walsh, C., Tudor, M., Moskowitz, L., & Magito McLaughlin, D. (November, 2010). Assessing and treating biological setting events. Symposium presented at the 21st Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, New York.
- Wood, G., Roll, D., & Magito McLaughlin, D. (June, 2010). A method for evaluating communication systems for a non-verbal adult with developmental disabilities. Poster presented at the World Congress of Behavioral and Cognitive Therapies, Boston, Massachusetts.
- Zarcone, J., Magito McLaughlin, D., Jones, E., & Moskowitz, L. (November, 2009). Ted Carr Memorial. Special Event presented at the 20th Annual Conference of the New York State Association for Behavior Analysis, Albany, New York.
- Magito McLaughlin, D. (April, 2008). Quality of life indicators in transition. Symposium presented at the Annual Conference of the Association for High Functioning Autism, Adelphi University, Garden City, New York.
- Magito McLaughlin, D. (May, 2007). Building lasting relationships: The path to successful friendship development for people with autism spectrum disorders. Symposium presented at the 4th International Conference on Positive Behavior Support. Boston, Massachusetts.
- Morrell, B. & Magito McLaughlin, D. (November, 2006). Onwards to college. Panelist at the "Gateway to Real Lives" conference, sponsored by the CUNY Graduate Center, New York, New York.
- Magito McLaughlin, D. (May, 2006). Get a Life! Clinical symposium on transition planning, presented to professional staff at the "Impacting Lives" conference sponsored by the Developmental Disabilities Institute, Hauppauge, New York.

- Magito McLaughlin, D., Anderson Ryan, K., McAtee, M., Fleishman, C., & Fleishman, P. (March, 2005). Get a Life! Putting transition plans into action for high school students with special needs. Half-day workshop presented at the Second International Conference on Positive Behavior Support, Tampa, Florida.
- Magito McLaughlin, D. (October, 2004). Get a life: Putting transition plans into action for secondary students. Session presented at The Road to Recovery: Turning Best Science into Best Practice; all-day conference presented by the Autism Help Center, Huntington, New York.
- Magito McLaughlin, D. & Anzalone, D. K. (May, 2003). Incorporating a person-centered approach into the middle school and high school curriculum. Symposium presented at the New Jersey Center for Outreach & Services for the Autism Community (COSAC), Atlantic City, New Jersey.
- Magito McLaughlin, D., Anderson Ryan, K., McAtee, M. L., & Zimmerman, P. (March, 2003). Lifestyle enhancement for people with severe problem behavior: Contextual assessment, social inclusion, and self-determination. Full-day workshop presented at the First International Conference on Positive Behavior Support, Orlando, Florida.
- Magito McLaughlin, D. (February, 2003). Relationship enhancement with students who have special needs. One-hour workshop on rapport-building presented at the Ninth Annual Conference on Preventing Youth Violence, Brookville, New York.
- Magito McLaughlin, D. & Carr, E. G. (May, 2001). Remediating social systems: Rapport as a setting event for severe problem behavior. Paper presented at the Twenty-Seventh Annual Convention of the International Association for Behavior Analysis, New Orleans, Louisiana.
- Magito McLaughlin, D. & McAtee, M. L. (October, 2000). Designing positive behavior support plans. Two-hour workshop presented at the Tenth Annual Conference of the New York State Association for Behavior Analysis, Saratoga, New York.
- Magito McLaughlin, D. & Spinosa, T. R. (May, 2000). A comparison of continuous, individualized supports and a more traditional residential/day program model. Symposia presented at the Twenty-Sixth Annual Convention of the International Association for Behavior Analysis, Washington, D.C.
- Magito McLaughlin, D. (April, 2000). If the system won't change, change the system. Address presented at the Twenty-third Annual Conference of the New York State Association for Community and Residential Agencies, Bolton Landing, New York.

- Marsalis, M., Magito McLaughlin, D., Spinosa, T. R., & Carlson, J. I. (September, 1998). Comparison of a 24-hour support model and a more traditional residential/day program service model. Poster presented at the Eighth Annual Conference of the New York State Association for Behavior Analysis, Saratoga, New York.
- Carlson, J. I., Magito McLaughlin, D., & Carr, E. G. (May, 1998). Treatment of severe behavior problems during medical appointments using a multicomponent treatment approach. Poster presented at the Twenty-Fourth Annual Convention of the International Association for Behavior Analysis, Orlando, Florida.
- Magito McLaughlin, D. & Carr, E. G. (May, 1998). The impact of social systems: Rapport as a setting event for severe problem behavior. Poster presented at the Twenty-Fourth Annual Convention of the International Association for Behavior Analysis, Orlando, Florida.
- Tomanelli, P., Magito McLaughlin, D., Smith, C., & Salzhauer, W. (April, 1998). Project P.E.E.R.: Peers enhancing everyday relationships. Poster presented at the Twenty-First Annual Conference of the New York State Association for Community and Residential Agencies, Bolton Landing, New York.
- Magito McLaughlin, D., Lee, J., & Carlson, J. I. (September, 1997). Developing a method for assessing needed supports in a medical setting. Poster presented at the Seventh Annual Conference of the New York State Association for Behavior Analysis, Tarrytown, New York.
- Giacobbe-Grieco, T., Magito McLaughlin, D., Tomanelli, P., & Smith, C. (April, 1997). The reinforcer assessment project: A method of surveying preferences. Address presented at the Twentieth Annual Conference of the New York State Association for Community and Residential Agencies, Bolton Landing, New York.
- Levin, L., Magito McLaughlin, D., Kemp, D. C., Carlson, J. I., Smith, C. E., McConnachie, G. & Carr, E. G. (May, 1996). Social validation of a functional communication-based intervention for severe problem behavior: Caregiver's evaluations of treatment effects. Poster presented at the Twenty-Second Annual Convention of the International Association for Behavior Analysis, San Francisco, California.
- Magito McLaughlin, D. (December, 1995). The role of setting events in severe problem behavior. Symposium presented at the Fifth Annual Conference of the NYS Association for Behavior Analysis, Ronkonkoma, New York.
- Magito McLaughlin, D., White, T., & Vaiano, T. (June, 1995). The use of humor to enhance mood prior to task. Poster presented at the NYS Association for Behavior Analysis regional seminar on creative teaching, Smithtown, New York.

- Marino, J., Magito McLaughlin, D., & Salzhauer, W. (June, 1995). Teaching self-control through self-evaluation techniques. Poster presented at the NYS Association for Behavior Analysis regional seminar on creative teaching, Smithtown, New York.
- Szokoli, A., LaPalme, S., & Magito McLaughlin, D. (June, 1995). The significance of personal relationships: An illustration. Poster presented at the New York State Association for Behavior Analysis regional seminar on creative teaching, Smithtown, New York.
- Carr, E. G., Smith, C. E., Magito McLaughlin, D., & Reeve, C. E. (May, 1993). Mood, menses, and meaning: Complex determinants of problem behavior. Paper presented at the annual meeting of the International Association for Behavior Analysis, Chicago, Illinois.
- Magito McLaughlin, D., Smith, C. E., Giacobbe-Grieco, T., & Carr, E. G. (March, 1993). Mood as a setting event for severe behavior problems. Poster presented at the Fifth Annual Symposium on Behavioral Research in Developmental Disabilities, Queens College, New York.
- Kalfus, G. R., & Magito, D. (May, 1988). Decreasing inappropriate verbalizations in a man with profound disabilities. Poster presented at the annual meeting of the International Association for Behavior Analysis, Philadelphia, Pennsylvania.

INVITED PRESENTATIONS

Local and Regional

- Magito McLaughlin, D. (September, 2020). Returning from Covid-19. Featured presentation at the PBS Community Foundation Annual Open Membership Meeting, Virtual Meeting.
- Magito McLaughlin, D. (November, 2019). Job coach training. Three-hour training presented to vocational staff in Oyster Bay School district, Oyster Bay, New York.
- Magito McLaughlin, D. & O'Halloran, K.A. (September, 2019). Elimination disorders. One-hour training presented to East Rockaway School district, East Rockaway, New York.
- Magito McLaughlin, D. (September, 2019). Working with exceptional students. Three-hour training presented to East Rockaway School district, East Rockaway, New York.
- Magito McLaughlin, D. (January, 2019). Sibling support. One-hour training presented to Special Education Parent-Teacher Association, Baldwin, New York
- Magito McLaughlin, D. & Sanborn, J. (2015-2018). Sexuality and disability. Training presented to the Special Education Parent-Teacher Association, Long Beach, North Merrick, East Meadow, and Oceanside, New York.

Magito McLaughlin, D. & Herzing, J. (February, 2015). Elimination disorders. Two-hour training presented to Oceanside School district, Oceanside, New York.

Magito McLaughlin, D. & Innis, J. (January, 2015). New York Autism Reform Bill. Two-hour training presented to the Roslyn Special Education Parent-Teacher Association, Roslyn, New York.

Magito McLaughlin, D. (August, 2014). 25 essential skills and strategies for the professional behavior analyst. Presented to Positive Behavior Support Consulting, Hampton Bays, New York.

Magito McLaughlin, D. (May, 2014). Quality of life in self-determination. Presented at the annual open board meeting of the Positive Behavior Support Community Foundation, Melville, New York.

Magito McLaughlin, D. (February, 2014). Behavioral support strategies for the classroom. Presented to Lynbrook school district, Lynbrook, New York.

Magito McLaughlin, D. (November, 2014). Parent training essentials. Half-day workshop presented to clinical staff at the Lynbrook school district, Lynbrook, New York.

Magito McLaughlin, D. (September, 2014). Students with Asperger's Syndrome: Faculty fact sheet. Provided to Lynbrook School district, Lynbrook, New York.

Magito McLaughlin, D. & Miller, E. (September, 2014). Diagnosis and educational intervention for students with nonverbal learning disorders. Presented to Sayville school district in collaboration with Brooklyn Learning Center.

Magito McLaughlin, D. (May, 2014). Managing problem behavior. Two-hour training presented to the Lynbrook Special Education Parent-Teacher Association, Lynbrook, New York.

Magito McLaughlin, D. (April, 2013). Childhood autism rating scale (CARS2). Presented to the Oyster Bay special education department, Oyster Bay, New York.

Magito McLaughlin, D. & O'Halloran, K. (March, 2013). Friendship and social inclusion. Training presented to the North Merrick school district, North Merrick, New York.

Magito McLaughlin, D. (November, 2011). Supporting siblings of children with disabilities. Training presented to the North Merrick Special Education Parent-Teacher Association, North Merrick, New York.

Magito McLaughlin, D. (March, 2011). Sexuality and disability. Training presented to the East Meadow Special Education Parent-Teacher Association, East Meadow, New York.

- Magito McLaughlin, D. (October, 2010). Preparing students for the real world: A curriculum on transition. Half-day training presented at the Kelberman Center Autism Institute, Utica, New York.
- Magito McLaughlin, D. (March, 2010). Best practices in transition. 2-hour workshop presented to The Long Island Family Support Services Advisory Council, Commack, New York.
- Magito McLaughlin, D. (October, 2009). Positive behavior support. Half-day training presented to the Westhampton Community Association, Westhampton, New York.
- Magito McLaughlin, D. (October, 2008). Functional communication training revisited: Enhancing communication to enhance quality of life. Full-day workshop presented to the Family Resource Network, Binghamton, New York.
- Magito McLaughlin, D. (March, 2008). Functional communication training revisited: Enhancing communication to enhance quality of life. Full-day workshop presented to the John Gavras Center, Auburn, New York
- Magito McLaughlin, D. (March, 2008). School is over: What do I do with my child who has a developmental disability? Two hour training presented to the Winthrop University Hospital Department of Pediatrics, Mineola, New York
- Magito McLaughlin, D. (September, 2007-present). Created and presented a five year series of monthly parent trainings, highlighting clinical features of autism spectrum disorders, daily routines, co-occurring conditions, social development, and advocacy. Presented to the North Merrick school district, North Merrick, New York.
- O'Halloran, K. & Magito McLaughlin, D. (June, 2007). Overcoming the challenges of autism spectrum disorder: Achieving a balance between assimilation and accommodation. Two-day staff development workshop presented to the North Shore school district, Glen Head, New York.
- Magito McLaughlin, D. (June, 2006). Positive behavior support strategies. Half-day staff development workshop presented to school psychologists in the Baldwin School District, Baldwin, New York.
- Magito McLaughlin, D. and Nozyce, M. (April, 2005, August 2006). Pieces of the puzzle: Program options for children and adults with autism. Full-day workshop presented to Interagency Council, New York, New York.
- Magito McLaughlin, D. and Dobies, P. (March, 2005). Person-centered planning as a strategy or tool for transition planning. Address presented at Nassau Board of Cooperative Educational Services Regional Conference on Transition, Garden City, New York.

- Magito McLaughlin, D. (2004-present). Strategies for assessing and managing problem behavior in the classroom. Full and half-day staff development workshops presented to teaching assistants in East Meadow, Herricks, Lynbrook, Manhasset, Massapequa, Mattituck, New Hyde Park, Oceanside, Oyster Bay, and Three Village school districts, Long Island, New York.
- Magito McLaughlin, D. (March, 2004). Rapport building. Two-hour research seminar presented to Developmental Disabilities Institute, Smithtown, New York.
- Magito McLaughlin, D. (February, 2004) Functional communication training in developmental disabilities: Practical individual applications. Two full-day workshops sponsored by the Office of Mental Retardation and Developmental Disabilities, Albany, New York.
- Magito McLaughlin, D. (August, 2003). Positive behavior support. Full-day workshop presented to Plainview-old Bethpage School District, Bethpage, New York.
- Magito McLaughlin, D. (May, 2003). Positive behavior support: Introduction, clinical/professional issues, and administrative/systems issues. Series of three half-day workshops presented to United Cerebral Palsy, New York City, New York.
- Magito McLaughlin, D. (March, 2003). Positive behavior support. Half-day workshop presented to the Shield Institute, Flushing, New York.
- Magito McLaughlin, D., Anderson Ryan, K., McAtee, M., L., and Spinosa, T. R. (March, 2003). Positive behavior support in secondary school settings: Social inclusion and transition. Half-day workshop presented to Eastern Suffolk Board of Cooperative Educational Services, Holtsville, New York.
- Magito McLaughlin, D. & Bova, E. (November, 2002-March, 2003). Working with exceptional students: Adolescent development and transition to adulthood. Full-day workshop and follow-up series of paraprofessional development seminars presented to secondary school staff at Half Hollow Hills School District, Dix Hills, New York.
- Magito McLaughlin, D. (November, 2002). The role of rapport in intervention. 90-minute staff development training presented to Kingsboro Psychiatric Center, Brooklyn, New York.
- Magito McLaughlin, D. (October, 2002). Positive approaches. Two-day workshop presented to Ulster-Greene ARC, Kingston, New York.
- Magito McLaughlin, D. (March, 2002). Crisis prevention. Full-day workshop presented to Kingsboro Psychiatric Center, Brooklyn, New York.

- Magito McLaughlin, D. (May, 2001). Implementing positive behavior support in the classroom setting. Three-hour staff development training presented to the Rosemary Kennedy School, Nassau Board of Cooperative Educational Services, Wantagh, New York.
- Magito McLaughlin, D. (May, 2001). Systems without walls. Address presented to the Joy of Living Conference on Person-Centered Planning, sponsored by the Working Organization for Retarded Citizens, Jericho, New York.
- Magito McLaughlin, D., Mullen James, K., Anderson Ryan, K., & McAtee, M. L. (May, 2001). Designing positive behavior support plans. Full-day workshop presented to the Young Adult Institute, Twenty-Second Annual International Conference on MR/DD, New York City, New York.
- Bailey, R. & Magito McLaughlin, D. (May, 2001). Positive approaches to behavior: An introduction for service coordinators. Three-hour workshop presented to the Long Island Developmental Disabilities Service Office, Hauppauge, New York.
- Magito McLaughlin, D. (December, 2000). Functional analysis and treatment of self-injury. Address presented to the Thirteenth Annual Research Conference of the New York State Office of Mental Health, Albany, New York.
- Magito McLaughlin, D. (August, 1999). Behavior management review committee processes. Best practice forum presented to the Commissioner's Task Force on Willowbrook, sub-committee on services for people who are behaviorally challenged. New York State Office of Mental Retardation and Developmental Disabilities, New York City, New York.
- Magito McLaughlin, D. (October, 1998). A look at mood and rapport: Setting events in daily life. Address presented at the First Annual Conference of the New York Autism Network, Hauppauge, New York.
- Magito McLaughlin, D. & Smith, C. E. (April, 1998). Dealing with problem behavior. One-hour public access television program on positive behavioral support strategies. Appeared on local access cable channels as part of an ongoing series on autism, presented by the New York Autism Society, Great Neck, New York.
- Tomanelli, P. & Magito McLaughlin, D. (March, 1998). Creative approaches to res hab planning. Two hour training seminar on positive approaches to service planning in residential settings. Presented to the Long Island Developmental Disabilities Service Office, Annual Case Management Conference, Brookville, New York.

Magito McLaughlin, D. (September-October, 1996). Advanced topics in applied behavior analysis. Fifteen hour continuing education workshop on proactive strategies for preventing severe problem behaviors, highlighting setting event manipulations and antecedent control strategies. Workshop provided to the Nassau Board of Cooperative Educational Services, Special Education Training and Resource Center, Wantagh, New York.

Magito McLaughlin, D. (February, 1996). Communication-based treatment: Reducing severe behavior problems. Five week clinical workshop series on nonaversive behavior management strategies for severe behavior problems, highlighting functional analysis techniques, communication training, and setting event manipulations. Workshop provided to the Nassau Board of Cooperative Educational Services, Wantagh, New York.

Spinosa, T. R., Kemp, D. C., Magito McLaughlin, D., Pancari, J., & Scherer, A. (August, 1995). The 4-P Approach to Crisis Intervention: Using strategies that are positive, proactive, protective, and person-centered. Two-day workshop on nonaversive behavior management strategies for severe behavior problems, highlighting a reduction in the use of physical intervention techniques. Workshop presented to the New York State Office of Mental Retardation and Developmental Disabilities Regional Planning Meeting, Albany, New York.

Magito McLaughlin, D. (July, 1995). Functional analysis. Five hour clinical workshop on principles and techniques of functional analysis and assessment. Topics included functional analysis interview, direct observation, hypothesis generation, and hypothesis-testing. Workshop presented to the Long Island Developmental Disabilities Service Office, Hauppauge, New York.

Carlson, J. I., Levin, L., Magito McLaughlin, D., McConnachie, G., & Smith, C. E. (December, 1992). Multicomponent communication-based treatment of severe behavior problems: Treatment. Workshop conducted at the Second Annual Conference of the New York State Association for Behavior Analysis, Hauppauge, New York.

Magito McLaughlin, D. (October, 1991). Communication-based treatment: Reducing severe behavior problems. Full-day workshop on non-aversive behavior management strategies for severe behavior problems, highlighting functional communication training. Provided to Wayne-Finger Lakes Board of Cooperative Educational Services, Stanley, New York.

National and International

Magito McLaughlin, D. (April, 2016). Re-thinking employment models for people with significant disabilities: Behaviorally-based strategies that really work. Presented at the Groden Center's Third Annual Autism Symposium, Warwick, Rhode Island.

- Magito McLaughlin, D. (March, 2009). Preparing students for the real world: A curriculum on transition. Full-day training presented to the South Carolina Autism Society, Columbia, South Carolina
- Magito McLaughlin, D. (March, 2008). Functional communication training revisited: Enhancing communication to enhance quality of life. Full-day workshop presented to the Vita Community Living Services, Toronto, Canada.
- Magito McLaughlin, D. (January, 2008). Functional communication training revisited: Enhancing communication to enhance quality of life. Full-day workshop presented to the South Carolina Autism Society, Columbia, South Carolina.
- Magito McLaughlin, D. (October, 2006). Positive behavior supports: Environmental influences and quality of life issues, from a behavior specialist's perspective. A professional development seminar presented to the Philadelphia Mental Retardation and Coordinated Healthcare Services, Philadelphia, Pennsylvania.
- Magito McLaughlin, D. (April, 1998). Dealing with severe problem behavior in the home, school, and community. Two three-hour clinical workshops on positive behavioral support strategies designed to enhance successful inclusion. Workshop provided to the Nebraska Health and Human Services System, Beatrice, Nebraska.
- Magito McLaughlin, D. & Cangialosi, C. (June, 1996). Putting the "function" back into functional communication training. Two hour training seminar on practical strategies for enhancing communication in children with dual sensory impairments. Presented to elementary education staff at the Lega de Filo d'oro, Ancona, Italy.
- Magito McLaughlin, D. & Cangialosi, C. (June, 1996). The critical role of setting events in the assessment and treatment of severe problem behavior: A lifespan perspective. Two hour training seminar on positive behavioral support strategies that incorporate an ongoing assessment of biological and environmental setting events. Presented to adult residential staff at the Lega de Filo d'oro, Ancona, Italy.
- Magito McLaughlin, D. & Cangialosi, C. (June, 1996). Cross-cultural similarities and differences: Italy and America at home and in the workplace. Two hour discussion session on contextual factors that influence assessment and treatment strategies in different cultures. Presented to staff at the Lega de Filo d'oro, Ancona, Italy.

PUBLICATIONS

- Magito McLaughlin, D. & Smith, C.E. (2017). Positive behavior support. In J. Matson (Ed.), Handbook of Treatments for Autism Spectrum Disorder (pp. 437-457) Switzerland: Springer International Publishing.

- Moskowitz, L.J., Walsh, C., Mulder, E., Magito McLaughlin, D., Hajcak, G., Carr, E.G., & Zarcone, J.R. (2017). Intervention for anxiety and problem behavior in children with autism spectrum disorders and intellectual disability. Journal of Autism and Developmental Disorders, 47 (12), 3930-3948.
- Moskowitz, L.J, Mulder, E., Walsh, C, Magito McLaughlin, D., Zarcone, J., Proudfit, G.H., & Carr,E.G. (2013). A multi-method assessment of anxiety and problem behavior in children with autism spectrum disorders and intellectual disability. American Journal on Intellectual and Developmental Disabilities, 118 (6), 419-434.
- Dunlap, G., Carr, E.G., Horner, R.H., Koegel, R.L., Sailor, W., Clarke, S., Kern Koegel, L, Albin, R.W., Vaughn, B.J., Magito McLaughlin, D., Mullen James, K., Todd, A.W., Newton, J.S., Lucyshyn, J., Griggs, P., Bohanon, H., Hoon Choi, J., Vismara, L., Minjarez, M.B., Buschbacher, P., and Fox, L. (2010). A descriptive, multi-year examination of positive behavior support. Behavioral Disorders, 35 (4), 259-279.
- Magito McLaughlin, D. & Carr, E. G. (2005). Quality of rapport as a setting event for problem behavior: Assessment and intervention. Journal of Positive Behavior Interventions,7(2), 68-91.
- Carr, E. G., Magito McLaughlin, D., Smith, C. E., & Giacobbe-Grieco, T. (2003). Mood as a setting event for severe behavior problems. American Journal on Mental Retardation, 108 (1), 32-55.
- Magito McLaughlin, D., Mullen James, K., Anderson Ryan, K., & Carr, E. G. (2002). Best practices: Finding a new direction for Christos. Journal of Positive Behavior Interventions, 4 (3), 156-164.
Reprinted in German (2011). Theunnisen, G.; Paetz, H.: Autismus. Neues denken-empowerment-best practice. Kohlhammer, Stuttgart.
- Magito McLaughlin, D. & Spinoso, T. R. (2002). Individualized waiver services: Working methods. In Jacobsen, J. W., Mulick, J. A., & Holburn, S. (Eds.), Contemporary dual diagnosis MH/MR service models. Volume 1: Residential and day services (pp. 75-87). New York: NADD Press.
- Magito McLaughlin, D., Spinoso, T. R., & Marsalis, M. (2002). Overcoming the barriers: Moving toward a service model that is conducive to person-centered planning. In Holburn, S. & Veitz, P. (Eds.), Person-centered planning: Research, practice, and future directions (pp. 127-150). Baltimore: Paul H. Brookes.

Marquis, J. G., Horner, R. H., Carr, E. G., Turnbull, A. P., Thompson, M., Behrens, G. A., Magito McLaughlin, D., McAtee, M. L., Smith, C. E., Anderson Ryan, K., & Doolabh, A. (2000). A meta-analysis of positive behavior support. In Gersten, R. M., Schiller, E.P., et. al (Eds.), Contemporary special education research: Synthesis of the knowledge base on critical instructional issues (pp. 137-178). New Jersey: Lawrence Erlbaum.

Carr, E. G., Horner, R. H., Turnbull, A. P., Marquis, J. G., Magito McLaughlin, D., McAtee, M. L., Smith, C.E., Anderson Ryan, K., Ruef, M. B., & Doolabh, A., (1999). Positive behavior support as an approach for dealing with problem behavior in people with developmental disabilities: A research synthesis. Monographs of the American Association on Mental Retardation. Washington, D.C.: American Association on Mental Retardation.

Carr, E. G., Levin, L, McConnachie, G., Carlson, J. I., Kemp, D.C., Smith, C. E., & Magito McLaughlin, D.(1999). Comprehensive multisituational intervention for problem behavior in the community: Long-term maintenance and social validation. Journal of Positive Behavior Interventions, 1, 5-25.

Reprinted in Italian (1999). Intervento globale multisituazionale per il comportamento problematico nella comunita: Mantenimento a lungo termine e convalida sociale. Disabilita Evolutive, 1, 5-44.

Reprinted in 2004. Bambara, L. M., Dunlap, G., & Schwartz (Eds.). Positive behavior support: Critical articles on improving practice for individuals with severe disabilities (pp. 217-252). PRO-ED, Inc. and TASH.

Carr, E. G., Carlson, J. I., Langdon, N., Magito McLaughlin, D., & Yarbrough, S. (1998). Two perspectives on antecedent control: Molecular and molar. In Luiselli, J. K. & Cameron, M. J. (Eds.) Antecedent control procedures for the behavioral support of persons with developmental disabilities (pp. 3-28). Baltimore: Paul H. Brookes.

Reprinted in Spanish (1998). Intervencion basada en la comunicacion para problemas de conducta: Dos perspectivas en control de antecedentes: Molecular y molar. III Jornadas Nacionales: Problemas de conducta en discapacitados psicicos, 69-92.

Carr, E. G., Reeve, C. E., & McLaughlin, D. M. (1996). Contextual influences on problem behavior in people with developmental disabilities. In Kern-Koegel, L., Koegel, R., & Dunlap, G. (Eds.) Positive behavioral support: Including people with difficult behavior into the community (pp. 403-423). Baltimore: Paul H. Brookes.

EDITORIAL EXPERIENCE

Guest Reviewer:

Journal of Applied Behavior Analysis (JABA)

Journal of Positive Behavioral Interventions (JPBI)

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Association of Professional Behavior Analysts (APBA)
Association for Positive Behavior Support (APBS)
American Psychological Association (APA)
Association on Intellectual and Developmental Disabilities (AIDD)
Association for Behavior Analysis (ABA)
New York State Association for Behavior Analysis (NYSABA): President, 2000;
Membership Chair, 1995-97
Suffolk County Psychological Association (SCPA)
The Asperger/Autism Network (AANE)
The Association for Persons with Severe Handicaps (TASH)